

ACADEMIC STANDARDS AND CURRICULUM REVIEW COMMITTEE

Minutes

Teams Online – 2/23/2022 at 4:00 p.m.

In attendance:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Bryon Steinwand (Chair) | <input checked="" type="checkbox"/> Derrick Hauer |
| <input checked="" type="checkbox"/> John Hartman (Vice Chair) | <input type="checkbox"/> Robyn Kiesling |
| <input type="checkbox"/> Sandra Bauman | <input checked="" type="checkbox"/> Amy Kong |
| <input checked="" type="checkbox"/> Tammy Burke | <input checked="" type="checkbox"/> Lyn Stimpson |
| <input type="checkbox"/> Della Dubbe | <input checked="" type="checkbox"/> Phillip Sawatzki |
| <input checked="" type="checkbox"/> Sarah Dellwo | |
| <input checked="" type="checkbox"/> Deb Rapaport | |

Recorder: Melanie Heinitz

I. Call to Order

Chair Bryon Steinwand convened the meeting at 4:01 p.m.

II. Review of Minutes from February 16, 2022

John made a motion to accept the minutes as read, Phil seconded the motion. All in favor, none opposed, none abstained: motion carried.

III. Unfinished Business:

- A. Database (Bryon S): - Deferred
- B. FY 2021 Determine Timeframe/Process for Degree Sheets
 - a. Follow up with advisors and Donna (Bryon S): - Deferred
- C. General Education Core update (Robyn K.): - Deferred
- D. Review of Diversity, CHAI criteria: - Deferred
- E. Credit bearing courses by other areas update from subcommittee: - Deferred

IV. New Business:

- A. General Education Credential Outcome changes for Math and Oral Communication:
 - Proposed Math Outcomes
 - Current from AY20-21 Catalog:*
 - Mathematics
 - Math and Natural Science Outcomes
 - 1. Understand and demonstrate methods used to gather, test, and interpret scientific data.
 - 2. Understand basic principles that explain the natural world.
 - 3. Solve quantitative problems and interpret solutions.
 - 4. Use inductive and deductive scientific reasoning to solve novel problems.

Eliminate outcomes 1, 2 and 4 because they are science outcomes. Keep outcome 3 and add 2

New Outcomes:

Mathematics

Math Outcomes

- 1. Solve quantitative problems and interpret solutions.

2. Communicate mathematical ideas clearly using correct mathematical terminology and proper mathematical notation.
3. Analyze, solve, and compute real-world applications of mathematics

John made a motion to accept the Proposed Math Outcomes as read, Amy seconded the motion. All in favor, none opposed, none abstained: motion carried.

B. Oral Communication General Education Core Outcomes

New (Draft / Proposal)

1. Analyze and organize information into concise, coherent oral statements and presentations.
2. Evaluate, analyze, and speak to the unique needs of specific audiences.
3. Create and compose questions that demonstrate active listening and critical thinking.
4. Utilize college-level, ethical research techniques to develop and support ideas.

Current (same as Written Communication)

1. Demonstrate mastery of engaging, clear, and coherent structures for presenting ideas in a variety of expository and argumentative models.
2. Develop ideas logically, clearly, convincingly, and ethically.
3. Control the effect of voice in achieving specific communication purposes with specific audiences.
4. Control the conventions of language.
5. Understand and apply research skills necessary for academic study.
6. Employ analysis, synthesis, and evaluation in both writing and reading.
7. Exercise proficiency, confidence, and self-reliance in the application of academic activities.

Lyn made a motion to accept the Proposed Oral Communication General Education Core Outcomes as read, Phil seconded the motion. All in favor, none opposed, none abstained: motion carried.

C. Curriculum Forms ASCRC

- a. **New Course: CSCI215 - Deferred**
- b. **Pathway: Applied Mathematical Sciences Transfer to MT Tech AY2223 PT - See PT Motion at the end of section IV item C.**
- c. **Pathway: Geology Transfer to MSU AY2223 PT - See PT Motion at the end of section IV item C.**
Pathway: Health and Human Performances Transfer to MSU AY2223 PT - See PT Motion at the end of section IV. item C.
- d. **Pathway: Biology Organismal Option AY2223 PT - See PT Motion at the end of section IV item C.**
- e. **Pathway: Exercise Science, Pre-Athletic Training Transfer to UM AY2223 PT - See PT Motion at the end of section IV item C.**
- f. **Pathway: Social Work Transfer to UM (AA) PT AY2223 - See PT Motion at the end of section IV item C.**
- g. **Pathway: Pre-Criminal Justice Transfer to MSU Northern (AA) AY2223 PT - See PT Motion at the end of section IV item C.**
- h. **Pathway: Media Arts Transfer to UM (AA) AY2223 PT - See PT Motion at the end of section IV item C.**
- i. **Pathway: Media Arts Transfer to MSU (AA) AY2223 PT - See PT Motion at the end of section IV item C.**
- j. **Pathway: Interdisciplinary Arts and Sciences Transfer to MT Tech (AS) AY2223 PT - See PT Motion at the end of section IV item C.**
- k. **Pathway: Psychology Transfer to UM (AA) AY2223 PT - See PT Motion at the end of section IV item C.**
- l. **Pathway: Sociology Transfer to UM (AA) AY2223 PT - See PT Motion at the end of section IV item C.**

m. Pathway: Sociology Transfer to MSU (AA) AY2223

John made a motion to accept the Pathway: Sociology Transfer to MSU (AA) AY2223 as read with the stipulation the terms are specified with term values specific for courses offered only once per year, to be completed by our next ASCRC meeting, Derrick seconded the motion. All in favor, none opposed, none abstained: motion carried.

n. Pathway: Sociology Transfer to MSU (AA) AY2223 PT - See PT Motion at the end of section IV item C.

o. Pathway: Sociology Transfer to Carroll College (AA) AY2223

John made a motion to accept the Pathway: Sociology Transfer to Carroll College (AA) AY2223 as read with the stipulation the term are specified with term values specific for courses offered only once per year, to be completed by our next ASCRC meeting, Phil seconded the motion. All in favor, none opposed, none abstained: motion carried.

p. Pathway: Sociology Transfer to Carroll College (AA) AY2223 PT - See PT Motion at the end of section IV item C.

q. Pathway: Entrepreneurship (CGS) AY2223 - Deferred

r. Pathway: Entrepreneurship (CGS) AY2223 PT - Deferred

s. Pathway: Bookkeeping (CGS) AY2223 - Deferred

t. Pathway: Bookkeeping (CGS) AY2223 PT - Deferred

u. Pathway: Business and Accounting Gen Ed Core (CGS) AY2223

Phil made a motion to accept the Pathway: Business and Accounting Gen Ed Core (CGS) AY2223 as read, Amy seconded the motion. All in favor, none opposed, none abstained: motion carried.

v. Pathway: Computer Science Transfer to UM (AS) AY2223 - Deferred

w. Pathway: Computer Science Transfer to UM (AS) AY2223 PT - Deferred

x. Pathway: Computer Science Transfer to MSU (AS) AY2223 - Deferred

y. Pathway: Computer Science Transfer to MSU (AS) AY2223 PT - Deferred

z. Pathway: Computer Science Transfer to MT Tech (AS) AY2223 - Deferred

aa. Pathway: Computer Science Transfer to MT Tech (AS) AY2223 PT - Deferred

bb. Pathway: Computer Science & Technology Gen Ed Core (CGS) AY2223 - Deferred

cc. Pathway: Exercise Science Transfer to MT Tech AY2223

Pathway follows MT Tech structure.

John made a motion to accept the Pathway: Exercise Science Transfer to MT Tech AY2223 as read, Derrick seconded the motion. All in favor, none opposed, none abstained: motion carried.

dd. Pathway: Exercise Science, Pre-Athletic Training Transfer to UM AY2223

Jump Start Pathway checkmark added. Melanie will confirm with Robyn that this is a Jumpstart Pathway.

Phil made a motion to accept the Pathway: Exercise Science, Pre-Athletic Training Transfer to UM AY2223 as amended, Amy seconded the motion. All in favor, none opposed, none abstained: motion carried.

ee. Pathway: Exercise Science Transfer to MT Tech PT AY2223V - See PT Motion at the end of section IV item C.

Part-Time (PT) Motion:

John made a motion to bundle and approve all Part-time Pathways, which have their Fulltime counterpart already approved and the correct term offered is noted, Derrick seconded the motion. All in favor, none opposed, none abstained: motion carried.



V. **Next Meeting**

March 2, 2022 at 4:00 p.m.

VI. **Adjournment**

Meeting adjourned at 5:00 pm. Phil made a motion to adjourn, Derrick seconded the motion.