The University of Montana – Helena

COLLEGE OF TECHNOLOGY

College Council

3:30 - 5:00 p.m.

Lecture Hall

March 27, 2012

Present: Daniel Bingham, Russ Fillner, Jean Bailey, Sarah Dellwe, Mike Brown, Gary Frankforter, Jeff Block, Steve Lewis, Nathan Munn, Suzanne Hunger, Monica Ramirez, John Hartman, Carey Grubb, Recorder: Gigi Bottenfield

Phone Numbers

The Information Technology Department is implementing new phone numbers with a new phone system on both campuses. The main campus will have 69.. and the the Airport campus will have 63.. phone numbers. The new phone numbers will be posted in various locations.

ALI-ALFI Surveys

The student surveys closed last week and the adult surveys will close this Friday. UMH will review after all the reports are in.

Strategic Plan

The overall Strategic Plan is in it’s final stages. The completed draft will be discussed during the next College Council meeting.

UMH Planning Assessment Cycle

The Committee reviewed and approved the assessment cycle diagram as presented (see attached). The diagram displays our yearly assessment process while incorporating budgeting and program planning.

Northwest Commission on Colleges and Universities Year Three Self Evaluation

Mike Brown attended the NWCCU conference, returning with a variety of handouts and dispersed them. He explained the new assessment process and the reporting involved in the three year self evaluation.
Retention

The data from the Montana University System indicates that UMH is doing an excellent job in retaining full time students from semester to semester. From Fall of 2006 through Fall of 2010 our percentage has increased 13.7%. We continue to lead two year education in retention and growth.

Comparative Retention, Transfer & Graduation Rates

UMH continues to have good retention and graduation rates as indicated on data (see attached data chart).

Changing our Name and expanding our Mission

The College Council committee is continuing to gather additional information and costs associated with changing our name.

- Action Item: Areas were given until April 20th to have ideas and budgets submitted to Dean Bingham for the April 27th deadline.

Meeting Dismissed at 4:40
UMH Planning Assessment Cycle

Annual

Program Review
Three year cycle with rotating schedule of reviews each year

Annual Program Plans Due
Current Year Planning
Plan elements:
- Mission Alignment
- Outcomes
- Strategies
- Performance Indicators
- Resource Allocations for next fiscal year
Timing: Start of fall semester
Responsible parties: program faculty/directors in consultation with supervisors and support

Mid Year Review & Budget Requests Due
Current year plan review/Next fiscal year budget plan
Review & budget request elements:
- Review progress towards attainment of current year outcomes
- Revise strategies and indicators as necessary.
- Review resource allocations/expenditures from current year budget to inform budget request for next fiscal year
Timing: Start of spring semester
Responsible parties: program faculty/directors with consultation from supervisors and support from

Budget Assessment
Assess and report on prior fiscal year allocations and expenditures
Timing: mid fall semester
Responsible Parties: Budget Committee presents assessment report to College

Core Themes/Objectives/Indicators
Year One Report - Spring 2010
Year Three Self Evaluation - Spring 2013
Year Five Report - Spring 2015

Budget Planning
Review budget requests and report on next fiscal year funding
Timing: mid spring semester
Responsible Parties: Budget Committee presents proposed

Spring Semester

Annual Program Assessments Due
Past Year Assessment
Plan elements:
- Review outcomes attainment, strategies and indicators, and current year resource allocations and expenditures to inform next annual plan
Timing: End of spring semester
Responsible parties: program faculty/directors

Notes:
Thin arrows demonstrate alignment with institutional mission/strategic goals/core themes, while bold arrows demonstrate an integrated cycle of continuous improvement.
Timing on planning/assessment activities notes due dates with intent to provide programs flexibility to prepare required reporting as appropriate to particular schedules and activities

3/27/2012
### Retention Rates As Measured by Fall to Fall Semester Persistence

<table>
<thead>
<tr>
<th></th>
<th>2006-2007 1st to 2nd Year Retention</th>
<th>2007-2008 1st to 2nd Year Retention</th>
<th>2008-2009 1st to 2nd Year Retention</th>
<th>2009-2010 1st to 2nd Year Retention</th>
<th>2010-2011 1st to 2nd Year Retention</th>
</tr>
</thead>
<tbody>
<tr>
<td>UM-Helena (IPEDS)</td>
<td>47% FT 46% PT</td>
<td>58% FT 40% PT</td>
<td>56% FT 44% PT</td>
<td>59% FT 36% PT</td>
<td>61% FT</td>
</tr>
<tr>
<td>UM-Helena (Inst. Data)</td>
<td>54%</td>
<td>54%</td>
<td>54%</td>
<td>53%</td>
<td>61% Goal=60% Threshold=55%</td>
</tr>
<tr>
<td>MUS 2 Yr * (IPEDS)</td>
<td>50% FT 48% PT (n=8)</td>
<td>56% FT 36% PT (n=8)</td>
<td>58% FT 42% PT (n=8)</td>
<td>54% FT 42% PT (n=8)</td>
<td>53% FT (n=8)</td>
</tr>
<tr>
<td>WICHE States</td>
<td>56%</td>
<td>58%</td>
<td>60%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Annual Survey 2 Yr Public</td>
<td>51% (n=405)</td>
<td>54% (n=824)</td>
<td>54% (n=824)</td>
<td>56% (n=806)</td>
<td>55% (n=792)</td>
</tr>
<tr>
<td>NCES (All Title IV 2 yr Public)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>60%</td>
</tr>
</tbody>
</table>

*IPEDS data includes Dawson CC, Flathead Valley CC, Miles CC, Montana Tech COT, MSU-Billings COT, MSU-Great Falls COT, UM-COT, UM-Helena COT

** Institutional vs. IPEDS data differs by # students included in cohort. IPEDS data reflects only first-time students disaggregated by enrollment status which represents about a 1/3 of the entering cohort each fall. Institutional data reflects the entire cohort of entering students each fall including transfers and readmits.
### Graduation Rates

<table>
<thead>
<tr>
<th></th>
<th>150% Graduation Rate 2004 Cohort</th>
<th>150% Graduation Rate 2005 Cohort</th>
<th>150% Graduation Rate 2006 Cohort</th>
<th>150% Graduation Rate 2007 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>UM-Helena (IPEDS)</td>
<td>40%</td>
<td>36%</td>
<td>26%</td>
<td>32% (Unofficial)</td>
</tr>
<tr>
<td>UM-Helena* (In-House Data)</td>
<td></td>
<td></td>
<td>37%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>26% (n=6)</td>
<td>26% (n=6)</td>
<td>37%</td>
<td>28%</td>
</tr>
<tr>
<td>MUS 2 Year* (IPEDS)</td>
<td>27% (n=6)</td>
<td>26% (n=6)</td>
<td>23% (n=6)</td>
<td>36% (n=6)</td>
</tr>
<tr>
<td>WICHE States</td>
<td>24%</td>
<td>25%</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>ACT Annual Survey 2 Year Public</td>
<td>27% (n=253)</td>
<td>29% (n=442)</td>
<td>28% (n=439)</td>
<td>28% (n=453)</td>
</tr>
<tr>
<td>NCES (All Title IV 2 Year Public)</td>
<td>22%</td>
<td>21%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*IPEDS data includes Dawson CC, Flathead Valley CC, Miles CC, Montana Tech COT, MSU-Billings COT, MSU-Great Falls COT

** Institutional vs. IPEDS data differs by # students included in cohort. IPEDS data reflects only first-time, full-time students representing about a 1/3 of the entering cohort each fall. Institutional data reflects the entire cohort of entering students each fall including transfers and readmits.
### Transfer Rates

<table>
<thead>
<tr>
<th></th>
<th>150% Transfer Rate 2004 Cohort</th>
<th>150% Transfer Rate 2005 Cohort</th>
<th>150% Transfer Rate 2006 Cohort</th>
<th>150% Transfer Rate 2007 Cohort</th>
<th>150% Transfer Rate 2008 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>UM-Helena** (IPEDS)</td>
<td>0%</td>
<td>12%</td>
<td>16%</td>
<td>17%</td>
<td>Pending Spring 12 Goal=20% Threshold=15%</td>
</tr>
<tr>
<td>MUS 2 Year * (IPEDS)</td>
<td>10% (n=6)</td>
<td>22% (n=6)</td>
<td>16% (n=6)</td>
<td>15% (n=6)</td>
<td>Pending Spring 12</td>
</tr>
</tbody>
</table>

**IPEDS data includes Dawson CC, Flathead Valley CC, Miles CC, Montana Tech COT, MSU-Billings COT, MSU-Great Falls COT

**Transfer rates reported to IPEDS are not contingent upon degree-completion and are based on data obtained from the National Student Clearinghouse