

Faculty	Name:
Supervi	sor:

# PERFORMANCE/SELF-ASSESSMENT AY \_\_\_

# RESPONSIBILITY AREA (REQUIRED): INSTRUCTION (CLASSROOM)

Classroom Performance	Narrative
<ol> <li>Content mastery is evident</li> </ol>	
2. Engagement with students is apparent	
3. Learning is assessed	
4. Planning and/or intentionality is evident	
5. Environment is conducive to learning	
6. Positive comportment is demonstrated	

Instructional Practices	Narrative
<ol> <li>Incorporates innovative practice(s) as</li> </ol>	
appropriate.	

Course	and Program Level Assessment	Narrative
1.	Actively participates in assessment at all levels.	
2.	Assesses effectiveness of own courses within the context of larger program assessment.	
3.	Incorporates results of assessments into curricular and other revisions.	

_	rement of classroom, instructional nent, lab, shop, or clinic	Narrative
1.	Classroom, lab, shop, or clinic (physical or virtual) policies and/or procedures are clearly communicated in writing to students.	
2.	Classroom, lab, shop, or clinic (physical or virtual) area is well-maintained by faculty member.	
3.	Classroom, lab, shop, or clinic (physical or virtual) area is maintained in accordance with accepted safety standards and/or ADA compliance guidelines.	



4.	Orders supplies for classroom, lab, shop,	
	or clinical area (physical or virtual) within	
	budget, following current College	
	policies.	

## RESPONSIBILITY AREA (REQUIRED): COLLEGE SERVICE

College	e Service	Narrative
1.	Serves as chair or member of 1 or more	
	college-level committees.	
2.	Serves on ad-hoc, hiring, or other campus	
	committees or groups (including serving	
	as student club advisor).	
3.	Actively participates in college-sponsored	
	training and professional activities.	

Development and Revision of Curriculum and Course Material	Narrative
<ol> <li>Regularly reviews curriculum, curricular materials, and assessments.</li> </ol>	
2. Follow appropriate process(es) for curricular changes. Reports from the assessment database can be attached as evidence of curricular development/revision.	

## RESPONSIBILITY AREA (REQUIRED): PROFESSIONAL DEVELOPMENT

Professional Improvement Activities – Educational and Occupational	Narrative
<ol> <li>Attends professional improvement such as seminars, workshops, training, and/or coursework.</li> </ol>	



# RESPONSIBILITY AREA (Must meet 2 of 5 categories): ADDITIONAL REQUIREMENTS

Scholarly Activities	Narrative
Participates in activities such as	THE THE PERSON NAMED IN COLUMN TO TH
presentations, publication, development	
of projects, and/or research that relates	
to the discipline.	
to the discipline.	
Professional/Occupational Recognition	Narrative
Receives professional/occupational	National
recognition such as awards, certifications,	
or honors.	
of fioriors.	
Participation in Professional Organizations	Narrative
Maintains membership in organizations	Ivaliative
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directly related to the discipline.	
2. Serves as an officer, participates in	
meetings, or other direct service to the	
professional organization.	
Continue Addison Broads Constitutional	N
Serving on Advisory Boards, Consulting, and Related Activities	Narrative
Serves as consultant to industry,  odusation discipling or other	
education, discipline, or other	
organizations relating to the instructional	
field.	
Create and/or Organize Campus or Community	Narrative
Events	Ivaliative
Works with necessary areas/employees	
to help organize or create campus or	
community events.	
DIRECTOR COMMENTS/RESPONSE (Optional)	
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FACULTY COMMENTS/RESPONSE (Optional)		1	
Faculty signature does not necessarily indicate agreement with this evaluation and is required only to indicate that you have had an opportunity to review it and discuss the contents with your division director.			
The following signatures indicate that this evaluation has been reviewed:			
FACULTY SIGNATURE:	_ DATE: _		
DIRECTOR SIGNATURE:	_ DATE: _		
DEAN/CEO SIGNATURE:	DATE:		