

Partner for Student Success

Support the Community

Advance the Institution

Attain Excellence

Develop Resources

Integrate Assessment/Planning

Annual Planning and Assessment Report

Helena College University of Montana, a comprehensive two-year college, provides access to and support of lifelong educational opportunities to our diverse community

Core Themes

Provide Access and Support: high quality educational activities and programs important to achieving student success Demonstrate Academic Excellence: integrity, quality and reliability in all academic and non-academic programming Strengthen the Community: Meeting regional workforce needs, strengthening employee knowledge and skills, providing a bridge to additional educational attainment, and serving as a facilitator for cultural enrichment

Library Services

Academic Year

Della Dubbe

Report Author

2012-13

Program/Unit

Overall Program Mission/Outcome Statement:

The mission of the Helena College Library is to enhance faculty instruction and promote continued learning by providing services, resources and access to information, both print and electronic, in support of student success in the programs offered.

Narrative: (Provide additional information to explain or clarify objectives, strategies, indicators, and/or resources)

Information literacy enables student success at Helena College, in the workforce and in further educational attainment. What the library does therefore advances our institution and strengthens the community. Our objectives focus on what we need to enable excellence. Information literacy instruction targeted to college programs, increased accessibility and usage of electronic resources, student and community involvement, and the quality of our resources, are all essential to our mission.

Objective (State as an assessable outcome)	Core Theme Alignment (Use control key for multiple selections)	Strategic Plan Alignment (Choose one goal)	Strategies to accomplish objective	Performance Indicator or assessment tool to measure fulfillment	Required resources (If fiscal, cite budget index & amount)	Time frame/ Projected completion date	Responsible party (Who will implement and monitor objective?)	review date (Summarize
Provide information literacy instruction targeted to programs and degrees offered	Access & Support Academic Excellence Strengthen Community	Student Success Assess/Plan Attain Excellence Support Community Advance Institution Develop Resources	Book a Librarian Library instruction Online tutorials Chat reference Integration of resources	Usage by class/ program Other usage stats Percentage of FTE served SAILS Instructor collaboration(s)		Ongoing	Librarian, Elizabeth Karr Director, Della Dubbe	 316.46 hrs. ref. 171 Book a Lib. 47 group instruc. % of FTE for instruction=43.6 Library Services in all Moodle courses 104 tutorial cert.
Increase accessibility and usage of electronic resources	Access & Support Academic Excellence Strengthen Community	Student Success Assess/Plan Attain Excellence Support Community Advance Institution Develop Resources	research guides Create reference	Web site hits Libguides usage	Two computer workstations (\$3335 - in supplies <\$5000)	July 2013	Director, Della Dubbe Librarian, Elizabeth Karr	Web site entry hits=5,757 Libguides usage=16,880 Database documents viewed=14,286 Catalog usage=974 Circulation=3528



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Involve HC students and the surrounding community in Helena College and the library	Access & Support Academic Excellence Strengthen Community	Support Community	Rearrange space for quiet study Offer enriching programming Partner with other libraries and community org.	Library usage stats Two programs/ displays per sem. (Big Read event) One book HC Bookmobile stop @airport campus	Travel monies to collaborate and network	July 2013	Director, Della Dubbe Library Technician, Mary Ann George	In-library usage=13,010 2 Big Read prog. 15 displays Big Read took place of One book	
Improve quantity and quality of library resources and human resources	Access & Support Academic Excellence Strengthen Community	Advance Institution Develop Resources	Instructor led selection and input Instructor review of subject areas Build core/manage collection Maintain approp. hrs. and staffing Require prof. dev.	Title adds/deletes Percentage of prof. ref desk coverage Two prof. dev.	Increased work study hours Professional Development monies	July 2013	Director, Della Dubbe	38 purchase req. 510 titles added 3 instructor subject area reviews prof. dev.= 4 in person, 14 webinars 99% prof. ref desk	
	Access & Support Academic Excellence Strengthen Community	Student Success Assess/Plan Attain Excellence Support Community Advance Institution Develop Resources			Purchased a scanner & table & laptop tables instead of 2 computer workstations (see above)			Final review date: 9/25/13	
Mid-Year Report: (Provide a summary of progress on objectives and note revisions of strategies, indicators, resources, and/or time frame)								Program Budget Summary: (Complete with Mid-Year Report)	
All on target with following exceptions: Objective #1 - Add "other library activities in LMS (moodle)" to performance indicators. Objective #2 - Postpone completion date for library kiosk strategy on airport campus to August 2013 due to coordination with IT and questionable funding. Objective #3 - Postpone One Book HC performance indicator to August 2013 for more complete organizational planning. Would perhaps be better as a strategy for 2013-14 with participation as indicator. Objective #3 - Lewis & Clark Library Bookmobile stop performance indicator will not be completed due to scheduling on their part.								Budget Index Code: H01070 Current Year Allocated: 91,695	
								Current Year Expended: 81,773	