

Grading with Rubric

You can grade students' assignments and Moodlerooms forum activities using a rubric:

Steps:

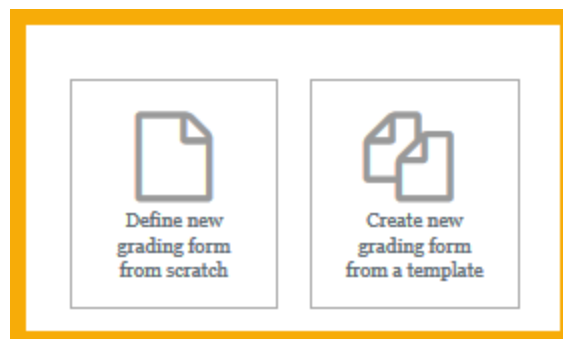
Moodlerooms forum or Assignment > Edit (the "Pencil" icon) > Grade

Rubrics spell out to students exactly what is expected of them. It also lists the criteria you can use to assess student work. You can add rubrics to assignment and Moodlerooms forum activities.

1. From the Moodlerooms forum or Assignment activities expand Grade.
2. From the Grading method menu select Rubric.
3. Select Save and Display.

The screenshot shows the Moodle 'Adding a new Assignment' form. The 'Grade' section is expanded, showing the 'Grading method' dropdown set to 'Rubric'. A red box highlights the 'Save and display' button. Red circles with numbers 1, 2, and 3 point to the 'Grade' section, the 'Grading method' dropdown, and the 'Save and display' button respectively.

4. You are prompted to add your rubric. Choose one of the following.
 - o Select Define new grading form from scratch. Use this one the first time you add a rubric to any of your courses.
 - o Select Create new grading form from a template. After you have created a rubric you can reuse it any time.



5. Pick a choice and fill in the following information.
6. Type a name for the Rubric.
7. Select the criterion and levels to make them active. Type the new information.
8. Select Add criterion to add new rows.
9. Select your rubric options. All are on by default.
10. Select Save rubric and make it ready.

Give the rubric to your students early on. They might not know there is a rubric unless you tell them. This can help them organize their efforts to meet the requirements of an assignment. You can also use it later on to explain your evaluations. To help students view the rubric, see [View rubrics for students](#).

The screenshot shows a web-based interface for creating a rubric. At the top, there is a text input field labeled "Name*" with a red circle containing the number 6 next to it. Below this is a rich text editor area labeled "Description" with a toolbar containing icons for Paragraph, Bold (B), Italic (I), Bulleted List, Numbered List, Link, Unlink, and other editing functions. Below the description area, there is a "Path:" label. The main part of the interface is a table with four columns. The first column is labeled "Criterion" and contains a red circle with the number 7. The second, third, and fourth columns are labeled "0 points", "1 points", and "2 points" respectively, each with a red circle containing the number 8. Each of these columns has a "Click to edit level" link above it. To the right of the table is a red-bordered box containing a "+ Add level" button. Below the table is a red-bordered box containing a "+ Add criterion" button and a section titled "Rubric options" with a dropdown menu set to "Ascending by number of points" and several checked checkboxes: "Calculate grade based on the rubric having a minimum score of 0", "Allow users to preview rubric (otherwise it will only be displayed after grading)", "Display rubric description during evaluation", "Display rubric description to those being graded", "Display points for each level during evaluation", "Display points for each level to those being graded", "Allow grader to add text remarks for each criterion", and "Show remarks to those being graded". A red circle with the number 9 is next to this section. At the bottom, there is a red-bordered box containing three buttons: "Save rubric and make it ready" (with a red circle containing the number 10), "Save as draft", and "Cancel".

Example of Grading with Rubric:

Feedback: Student Demo 1 Smith



Student Demo 1 Smith
Tuesday, 17 January 2012, 05:20 am (2 years 305 days late)

Submission

[Open in a popup window](#) (0 words)

Instructors can enter the criterion values here.

Grades

Grade:

Thoughtfulness	superficial effort <i>0 points</i>	incomplete or incoherent thoughts <i>2 points</i>	some attention to detail, but misses important parts <i>4 points</i>	thoughtful reflections <i>6 points</i>	
Attention to mechanics	illegible <i>0 points</i>	several typos, spelling errors, and/or errors in punctuation that reflect little to no proofreading <i>2 points</i>	a few errors present <i>4 points</i>	no errors or very minor errors <i>6 points</i>	
Support	no support <i>0 points</i>	incomplete or inaccurate support from text <i>2 points</i>	adequate support from text <i>4 points</i>	support from text is well-chosen and complete <i>6 points</i>	

Current grade in **16.00** gradebook: